

**Language**

**Gestures & Meanings**

- I can use my words to share something interesting and to protest something I don't want.
  - Use my words to ask for juice or a snack when I am hungry
  - Say *no*, *mine*, or *stop* when I want you to stop doing something
  - Say *no*, *gone*, or *bye-bye* when I don't want something you have offered
  - Use words to show you something that just happened like uh-oh juice, *truck beep-beep*
  - Say *that* or the object name to point out something interesting



**Sounds & Words**

- I can use at least 20 words to name people, animals, body parts, objects, actions, and places.
  - Name things that we have seen together like *horsie, bird, cow, doggie, bunny*
  - Use names for more people like *Mimi, Nana, Pop-Pop, brother, and sister*
  - Use descriptive words like *mine, big, hot, dirty*
  - Use action words like *do, help, see, push, open, kiss, go, sleep*
  - Name places we go together like *outside, park, store, Papa house*

**Play**

**Using Actions with Objects**

- I can pretend using actions with imagined things from less familiar activities.
  - Pour pretend batter into a pan and flip the pancakes when you tell me they're ready
  - Pretend to give my teddy bear a shot, then offer him a hug to comfort him
  - Cook some pretend soup in a pan, scoop a spoonful, and blow on it before feeding my stuffed animal
  - Spread my arms and pretend to fly like the other kids at the park
  - Pretend to make my toy fish swim under water and then do a flip when I am in the bathtub



**Social Sharing with Objects**

- I can combine different types of materials to create a play scenario with you.
  - Put blocks on a plate and pretend I'm eating cookies with you
  - Make a pretend road with blocks and take turns pushing my truck down the road
  - Make a pizza out of sand, sticks, grass, and acorns and offer you some
  - Put on a hat and hold a long tube and show you how I pretend to be a firefighter putting out a fire
  - Dress up in your scarf and boots and pretend to visit Grandma

**Social Interaction**

**Social Attention**

- I am eager to share my interests and ideas with you.
  - Say *Woof-woof, doggie* to tell you about the dog I saw outside
  - Say *Mama, pat-pat* to share excitement about helping you flatten out the pizza dough
  - Show you my crayon drawing and say *Mama, Dada, house* to describe it
  - Say *Red leaf* and show you a special leaf I found while raking leaves together
  - Pull the stool over and say *My help* to ask if you can drop your clothes into the washing machine



**Intentional Communication**

- I can persist in communicating my message to you.
  - Say *More juice, more apple juice* and then show you my empty cup to make it clear I need more juice
  - Call *Mommy, mommy* and then say *Come Get Me* when I wake up in my crib
  - Say *No-no Daddy* and shake my head to let you know I don't want you to leave for work
  - Say *Help, My do, Puzzle no*, when I try but can't get the puzzle piece to fit in
  - Say *Keep light on* when you put me to bed and add *My scared, Mommy* to let you know why

**Emotional Regulation**

**Sharing & Managing Emotions**

- I can share enjoyment with my words and gestures and stay engaged in the activity with you.
  - Look at an animal book with you, show you animals I like, and make the animal sound when you point to a picture
  - Enjoy having a snack with you and imitating new words like open, pour, take one, crunchy
  - Sing along, clap, and pretend to play my guitar with you when we listen to our favorite music
  - Call out *Where are you* and wave for you to come as we search for big brother in the back yard
  - Say Silly when you put Mr. Potato Head's foot in the wrong place, then point to where it's supposed to go



**Regulating Challenging Moments**

- I can say or do something that helps me manage my emotions and stay focused in a necessary activity.
  - Ask for my favorite blanket to calm me when it's time to come in from playing outside
  - Say *My help* when I pull the laundry hamper down the hall and wait for you to show me which clothes go in
  - Settle down and let you help me get into another activity when I'm upset that an activity has ended
  - Ask you to come help after I spill my Cheerios and then help sweep them up
  - Pick out a washcloth from the closet and ask for bubble soap while you fill the tub with water

**Self-Directed Learner**

**Understanding Messages**

- I can follow simple directions when you ask me to do something.
  - Take the washcloth and wipe my face when you ask me to.
  - Throw something away when you say *Please pick it up, take it to the kitchen, and put it in the trash*
  - Go to the cupboard, open it, and give the dog a treat when you ask me to
  - Pull my socks and shirt off when you ask me to get ready for bed
  - Put the toys in a box and put the box on the shelf when you ask me to pick up my toys



**Creating New Ideas**

- I can recognize a problem or challenge and try to figure out what to do.
  - Look all over the house to find my shoes when you tell me it's time to go outside
  - Go to the kitchen and get a towel to wipe up the juice I spilled
  - Lift the pillows on the couch to search for my toy plane
  - Try a few different pieces to fix my toy train track
  - Try hard to push the door and then ask for help to open it so I can go outside with Grandpa