



Language

Gestures & Meanings

- I can use my words to share something interesting and to protest something I don't want.
 - Use my words to ask for juice or a snack when I am hungry
 - Say *no*, *mine*, or *stop* when I want you to stop doing something
 - Say *no*, *gone*, or *bye-bye* when I don't want something you have offered
 - Use words to show you something that just happened like uh-oh juice, *truck beep-beep*
 - Say *that* or the object name to point out something interesting



Sounds & Words

- I can use at least 20 words to name people, animals, body parts, objects, actions, and places.
 - Name things that we have seen together like *horsie*, *bird*, *cow*, *doggie*, *bunny*
 - Use names for more people like *Mimi*, *Nana*, *Pop-Pop*, *brother*, and *sister*
 - Use descriptive words like *mine*, *big*, *hot*, *dirty*
 - Use action words like *do*, *help*, *see*, *push*, *open*, *kiss*, *go*, *sleep*
 - Name places we go together like *outside*, *park*, *store*, *Papa house*

Play

Using Actions with Objects

- I can pretend using actions with imagined things from less familiar activities.
 - Pour pretend batter into a pan and flip the pancakes when you tell me they're ready
 - Pretend to give my teddy bear a shot, then offer him a hug to comfort him
 - Cook some pretend soup in a pan, scoop a spoonful, and blow on it before feeding my stuffed animal
 - Spread my arms and pretend to fly like the other kids at the park
 - Pretend to make my toy fish swim under water and then do a flip when I am in the bathtub



Social Sharing with Objects

- I can combine different types of materials to create a play scenario with you.
 - Put blocks on a plate and pretend I'm eating cookies with you
 - Make a pretend road with blocks and take turns pushing my truck down the road
 - Make a pizza out of sand, sticks, grass, and acorns and offer you some
 - Put on a hat and hold a long tube and show you how I pretend to be a firefighter putting out a fire
 - Dress up in your scarf and boots and pretend to visit Grandma

Social Interaction

Social Attention

- I am eager to share my interests and ideas with you.
 - Say *Woof-woof*, *doggie* to tell you about the dog I saw outside
 - Say *Mama*, *pat-pat* to share excitement about helping you flatten out the pizza dough
 - Show you my crayon drawing and say *Mama*, *Dada*, *house* to describe it
 - Say *Red leaf* and show you a special leaf I found while raking leaves together
 - Pull the stool over and say *My help* to ask if you can drop your clothes into the washing machine



Intentional Communication

- I can persist in communicating my message to you.
 - Say *More juice*, *more apple juice* and then show you my empty cup to make it clear I need more juice
 - Call *Mommy*, *mommy* and then say *Come Get Me* when I wake up in my crib
 - Say *No-no Daddy* and shake my head to let you know I don't want you to leave for work
 - Say *Help*, *My do*, *Puzzle no*, when I try but can't get the puzzle piece to fit in
 - Say *Keep light on* when you put me to bed and add *My scared*, *Mommy* to let you know why

Emotional Regulation

Sharing & Managing Emotions

- I can share enjoyment with my words and gestures and stay engaged in the activity with you.
 - Look at an animal book with you, show you animals I like, and make the animal sound when you point to a picture
 - Enjoy having a snack with you and imitating new words like open, pour, take one, crunchy
 - Sing along, clap, and pretend to play my guitar with you when we listen to our favorite music
 - Call out *Where are you* and wave for you to come as we search for big brother in the back yard
 - Say *Silly* when you put Mr. Potato Head's foot in the wrong place, then point to where it's supposed to go



Regulating Challenging Moments

- I can say or do something that helps me manage my emotions and stay focused in a necessary activity.
 - Ask for my favorite blanket to calm me when it's time to come in from playing outside
 - Say *My help* when I pull the laundry hamper down the hall and wait for you to show me which clothes go in
 - Settle down and let you help me get into another activity when I'm upset that an activity has ended
 - Ask you to come help after I spill my Cheerios and then help sweep them up
 - Pick out a washcloth from the closet and ask for bubble soap while you fill the tub with water

Self-Directed Learning

Understanding Messages

- I can follow simple directions when you ask me to do something.
 - Take the washcloth and wipe my face when you ask me to
 - Throw something away when you say *Please pick it up, take it to the kitchen, and put it in the trash*
 - Go to the cupboard, open it, and give the dog a treat when you ask me to
 - Pull my socks and shirt off when you ask me to get ready for bed
 - Put the toys in a box and put the box on the shelf when you ask me to pick up my toys



Creating New Ideas

- I can recognize a problem or challenge and try to figure out what to do.
 - Look all over the house to find my shoes when you tell me it's time to go outside
 - Go to the kitchen and get a towel to wipe up the juice I spilled
 - Lift the pillows on the couch to search for my toy plane
 - Try a few different pieces to fix my toy train track
 - Try hard to push the door and then ask for help to open it so I can go outside with Grandpa